DDAT

Derby Diocesan Academy Trust

Parent Code of Conduct

September 2026

All Saints CE Infants and Junior

Bakewell CE Infants

Darley Churchtown CE Primary

St. Giles CE Primary and Nursery

Approved by the Trust Board: 23rd October 2026

To be reviewed: September 2027

1 Aims of the Policy

1.1 Derby Diocesan Academy Trust ("the Trust") is dedicated to ensuring that all pupils achieve their potential and will work in partnership with parents and other stakeholders to achieve this aim. The Trust also has a duty of care to both staff and pupils to ensure their safety and wellbeing. The Trust will not tolerate parent behaviour that is unacceptable and has a detrimental effect on the good order and safety of any of its schools. This policy outlines the behaviours that are unacceptable and what sanctions are available to deal with such behaviour.

1.2 This policy should be read in conjunction with the Trusts' Complaints Procedure. Where it is the complaint that is repetitious, vexatious or pursued in an otherwise unreasonable manner, this will be dealt with in line with the Complaints Procedure.

1.3 In this policy, 'parent' means a parent, carer, or anyone with legal responsibility for a child. The principles in this policy also apply to any other family members of pupils or other visitors to a school.

1.4 If a parent is acting in a voluntary capacity, for example as a Local Trust Committee Member or as part of a school's PTA, they are still subject to the scope of this policy as a parent.

2 Key principles

- The parent/school partnership is fundamental to securing the success and wellbeing of all our pupils.
- The education and wellbeing of the child of the parent involved will not be compromised in any way by the application of this policy.
- Any decisions will be fully communicated to the parent with clear reasons for the decision taken.
- Parents have the right to make representations about the action of the Trust or its schools.
- Any restrictions will be time limited and subject to a review.

3 The Scope and Application of this Policy

3.1 This policy covers unacceptable behaviour which is committed by a parent:

- in any Trust or school buildings or on a Trust or school site
- by telephone to the Trust or any of its schools
- by email to the Trust or any of its schools
- on social media and any other public electronic media platforms (e.g. websites) referring to the Trust or any of its schools or a member of staff of the Trust or its schools

- in any other setting which, in the reasonable opinion of the CEO or Chair of Trustees (or any person authorised by them), should be regulated by this policy.

3.2 The following behaviours are considered unacceptable by the Trust:

Unacceptable conduct

3.2.1 Unacceptable conduct includes:

- verbal or written threats of violence or harm
- swearing or the use of other abusive, offensive or threatening language
- intimidation, coercion or humiliation
- aggressive or disruptive behaviour
- harassment, bullying or causing distress
- physical violence, including damage to property or injury to individuals
- discriminatory conduct or use of discriminatory language (sexist, racist, other)
- frequent, unwarranted and/or unnecessary correspondence which is hindering the proper running of the Trust or its schools
- making deliberately false, malicious or vexatious accusations
- consumption of alcohol (unless alcohol has been allowed at a specific event) or use of illegal drugs on the Trust or its schools premises, or accessing the Trust or any of its schools whilst intoxicated
- any behaviour that violates the law or school policies
- incitement of others to do any of the above

This is not an exhaustive list but seeks to provide illustrations of such conduct. It will ultimately be for the Trust to determine whether conduct is deemed to be unacceptable.

3.2.2 Any form of communication that threatens the safety or well-being of staff or pupils will be taken seriously and addressed immediately, with the goal of protecting the safety and well-being of all members of our Trust and school communities.

Covert recordings

3.2.3 Unless explicitly agreed in writing, the Trust does not consent to parents making audio or video recordings of any member of staff,

trustee/Local Trust Committee member or school volunteer, including during in-person meetings, remote/virtual meetings or telephone conversations. Making covert recordings without the consent of members of staff is regarded as a breach of the relationship of mutual trust and confidence between the parent and the school.

3.2.4 If a parent is found to be recording a discussion, all members of staff have the right to terminate the meeting or telephone call on discovery.

3.2.5 A parent that records a member of staff, trustee/Local Trust Committee member or school volunteer, without consent may be issued with a restricted communication plan (see below).

3.2.6 If a parent is found to have recorded any audio or video footage on the school site without consent of any individual, this may result in the parent being immediately banned from a school's premises (see below) and the involvement of external agencies.

Inappropriate use of social media

3.2.7 The Trust encourages parents to approach staff with concerns and to make use of the Trust's Complaints Procedure to escalate matters where necessary. We urge parents to refrain from expressing concerns about the Trusts, its schools or its staff on social media sites. Expressing concerns on social media may damage the reputation of the Trust and/or its schools and the integrity of its staff may be unnecessarily called into question. Negative comments posted on social media can cause upset and is often counter-productive to the overall aim of educating pupils. Furthermore, comments made about individual members of staff may be considered defamatory or amount to cyber-bullying.

3.2.8 It is a criminal offence to publish information which would likely lead to the identification of a teacher who is subject to an allegation of misconduct until such time as they are charged with an offence or the Secretary of State for Education publishes information about the teacher in connection with a disciplinary case (Education Act 2011). All members of the community need to be aware of the importance of not publishing named allegations against teachers online as this can lead to prosecution and a fine.

3.2.9 Should the Trust become aware that a parent is using social media to target the Trust, any school or its staff, it may (or it may authorise a school to):

- report the post(s) to the relevant social networking site
- contact the parent or social media page owner to require the post to be edited or removed
- issue the parent with a restricted communication plan (see below)

- where appropriate, inform the police or other relevant agencies

4 Procedures

The Trust has a range of strategies to employ with any parent who engages in unacceptable behaviour. Whilst these sanctions are set out in the policy by way of a sequential process, they can be initiated at any stage if, in the reasonable judgement of the CEO or Chair of Trustees (or any person authorised by them), the severity of the behaviour warrants such a level of intervention.

Where the behaviour is so extreme that it threatens the immediate safety and welfare of staff or others, the matter will be referred immediately to the police and/or the Trust's COO and legal team for action.

4.1 Verbal warning

A parent who displays any of the behaviour as described above will be asked to desist and offered the opportunity to discuss the matter in person.

4.2 Mediation meeting

Where appropriate, the parent may be asked to meet with the Headteacher / Executive Headteacher of a school (or a person authorised by them) to discuss the matter in person. As appropriate members of the Trust Central team may support schools with these meetings.

4.3 Formal written warning(s)

A formal written warning will be sent to the parent by letter to their home address by a member of school leadership and or where necessary Governance and or Trust Leadership and circulated to relevant internal parties to ensure that an informed and consistent approach can be adopted. This letter will be retained for a period of twelve months and then in line with the Trust's Data Retention Policy. Where appropriate, more than one formal written warning letter may be issued.

4.4 Legal sanctions

If a parent commits serious or repeated breaches of the expected standard of behaviour as set out in this policy, then the Trust may consider implementing one or more of the sanctions listed below (or may authorise a school to do so):

A Restricted communication plan

The parent may be issued with a communication plan. This will restrict the manner in which the parent can communicate with the Trust and/or a school. This may include:

- Requiring contact in a particular form (e.g. in writing only)
- Limiting contact to one member of staff or a specific email address
- Restricting telephone calls to specified days and times

- Restricting communication to in writing only

B Ban from a school's premises

A parent's common licence to access a school's premises can be removed or restricted for a specified period. In such circumstances, parents / carers may need to make alternative arrangements for bringing their child into school and collecting them at the end of the school day. Any entry onto the site in contravention of such a ban and where a nuisance is caused would be a criminal offence under section 547 of the Education Act 1996. Any parent in breach of the ban will be removed from the premises by the police or an authorised member of staff.

C An injunction under the Protection from Harassment Act 1997

The Trust may seek an injunction requiring the parent to desist from behaving in the manner in question.

5 Monitoring and Review

The CEO and Headteachers / Executive Headteachers of schools will report to staff from time to time and to the Trust Board (and the Local Trust Committees, as appropriate) annually, or earlier if the Chair of Trustees so determines, on the number and type of incidents involving unacceptable behaviour displayed by parents, how these matters were handled and their outcomes.

6 Records

A record will be kept of any correspondence, action or decisions for a period of at least twelve months and then in line with the Trust's Data Retention Policy. Correspondence, statements and records relating to individual matters will be kept confidential except where:

- access is requested by the Secretary of State
- disclosure is required in the course of a school inspection
- an individual has a legal right to access their own personal data contained within such documentation
- under other legal authority