



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend. The detailed plan for this (including mid-year review) can be found on our school website: www.bakewellinfantschool.com/sports-premium/

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> ➤ Swimming: 100% take up form all children (funded) ➤ Use of the community hall to enable full access to the curriculum ➤ Introduced daily sports coaches during lunchtimes so all children take part in a broader range of planned activities. ➤ Additional swimming for those who are less confident in the water 	<ul style="list-style-type: none"> ✓ All of key stage one had swimming lessons once a week for half a term. These sessions had a major impact as all children developed better water confidence, 66% were able to swim 10metres without swimming aids, all children were able to go underwater and all children took part in water safety sessions. The early swimmers were also supported by the school paying for one its staff to swim with the children to support the swimming teacher. ✓ Paying into Medway was highly effective at developing high quality provision in a purpose built hall rather than in a empty classroom. Games, gymnastics and dance provision were greatly enhanced by this better surface. 	<p>Further details can be accessed within the school's full report, available on the school's website (Key Information/Sports Premium)</p>

Key priorities and Planning

NB: Our school's detailed spending is recorded within a finance spreadsheet ([M&D Admin](#)).

Action – what are you planning to do	Who does this action impact?	Key indicator to meet (Key Indicators poster on the afpe site)					Impacts and how sustainability will be achieved?	Cost linked to the action
		1	2	3	4	5		
High quality sports coaches to provide: daily lunchtime physical activities, after school clubs for children and 6 x KS1 inter school festivals during the academic year	<ul style="list-style-type: none"> ✓ <i>All children</i> engaged in physical activity during lunch ✓ Significant rise in PE and sport across all phases of the school ✓ Broader activities provided enables <i>all children in all phases</i> to participate in a wider range of physical activities. ✓ Increase in competitive sport (including age appropriate participation for our <i>younger children in Years 1 & 2</i>). 	1	2	3	4	5	Impact: Sustainability: currently all clubs and inter school competitions are free. This will be reviewed (including the number of disadvantaged accessing) before appropriate charging introduced (summer 2024) to enable sustainable continuation of provision.	£12,745
Mentoring from partnership lead	<ul style="list-style-type: none"> ✓ <i>All teaching staff</i> benefit from team teaching and joint planning so that staff feel more confident and more able to effectively teach PE. 	1	2	3	4	5	<p>Impact: All teaching staff become more confident and skilled in delivering the full breadth of the NC (evidenced with pre and post surveys)</p> <p>Sustainability: No cost across the partnership so can be maintained.</p>	Free: accessed via partnership support

Children and staff access Rural Derbyshire SSP providing: ASC, Bikeability, team teaching & CPD	<ul style="list-style-type: none"> ✓ <i>All children in KS1</i> access planned programme of bike safety. ✓ <i>All teaching staff</i> benefit from planned team teaching and training support ✓ Additional ASC (for free) provided additional opportunity to engage in wider physical activity. ✓ <i>Subject leader</i> accesses high quality CPD to further support leadership of PE & sports. 	1	2	3	4	5	Sustainability: This would ordinarily cost more but we have been able to reduce the cost by buying as part of the partnership of schools. This annual charge can be maintained.	£1,250
M&D Joint Sports Day	<ul style="list-style-type: none"> ✓ <i>All children</i> will take part in a festival of sport alongside their peers within the town. ✓ <i>All staff</i> work with the partnership's sports leader which will provide CPD around range of diverse activities and events. 	1	2	3	4	5	<p>Impact: Children are exposed to planned competitive sporting activities amongst peers within the town, developing resilience and team work skills. Children will enjoy participating in competitions.</p> <p>All teaching staff will become more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.</p> <p>Sustainability: Free to run</p>	No cost this academic year

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>Ben O'Connell</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Connor Green</i>
Governor:	<i>John Bolton</i>
Date:	Monday 27 th November 2023