

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£3,312
Total amount allocated for 2021/22	£16,430
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£16,200
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19,512

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>All children in ks1 have had swimming lessons for half the year at Bakewell swimming pool.</p> <p>They have all completed the water safety session.</p> <p>66% of KS1 can now swim 10metres without water aids.</p> <p>33% of KS1 are still early swimmers so need water aids to swim. These children can all put their head underwater and enter and leave the pool safely.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	<p>No Year 6 pupils</p>

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	No Year 6 pupils
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	No Year 6 pupils
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	All KS1 pupils receive swimming lessons for half of the year at Bakewell Swimming pool.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:	Date Updated: November 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Whole school survey to be conducted to identify and target children who still do not take part in any physical activity outside of school.	Complete surveys with all children in school.	£0 as Head of School will complete	Know less active children out of school, to monitor and enthuse in school.	Pupil surveys completed. They showed that PP children did take part in sport activities such as Bakewell football club, and the Bakewell dance group. However, the survey showed that there were significant PP children not receiving any after school club provision.
To develop engaging lessons where all children engage in stimulating PE lessons.	½ day non-contact for PE Coordinator to complete training then develop staff expertise in staff meetings.	£100.	PE coordinator to look at best practice at different schools before developing PE curriculum further and completing staff training.	The PE coordinator had received significant release time to enhance their PE lessons and provision but this member of staff left at Christmas. However, all teaching staff have team taught PE lessons every week with PE coaches provided by an external provider. Some of this provision has been of a very quality, however less experienced PE coaches did need support. With this in mind the school has taken the step to not using this external provider next year and instead develop PE provision using the cluster network.
Gather pupil preferences of lunchtime activities via a questionnaire and analyse preferences. Gather views of children with lower activity levels. Implement preferred activities as identified by pupils.	Complete survey	None	Lunchtime activities provided in response to pupil preferences.	Surveys have been completed. This then fed into playtime activity boxes that always available for children to select from and use during playtimes.
To introduce whole school active PE sessions daily.	Time in staff meeting to select whole school active PE activity. An assessment criteria will also need to be identified so children have a measurable goal. Once selected purchase equipment or sport specialist to start sequence.	£300	To ensure all children complete	Both key stages have been completing daily PE activities which comprise of yoga, activate and other warm up activities. At one point while building work was being completed this was carried out as a whole school but now the two key stages are on separate sites this is not the case due to the logistical issues of two sites. Both key stages do complete daily PE sessions.

To develop role of play leaders	Time with play leaders and PE Coordinator to train and create resources that they can get out. Create activity plan for lunchtimes for playground leaders to set up.	£100	This will enable the play leader to inspire different active learning activities and respond to identified pupil needs and interests.	Playground pals have been established and are good at playing with children who are on their own, providing resources for children who are on their own and ensuring the equipment is put away properly. However, they have struggled to organise and lead games. This will be something to develop next year.
Total £500				

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Support newly appointed PE governor to be aware of the strengths and areas of development of the school through half termly meetings to include: learning walks, play time and lunchtime observations, daily exercise, pupil interviews and staff discussions.	PE governor is fully informed of the whole school development of PE. PE governor to attend relevant training.	£0 as Head of School will complete	PE governor is fully informed of the whole school development of PE	The new PE governor has had discussions with staff about PE provision and has watched lessons in school. This role will need to be further developed next year to ensure that PE developments are monitored and evaluated.
PE coordinator to raise profile through different events and activities. Create link with juniors to develop both sites completing weekly run on junior site. Sharing outdoor achievements.	To work with juniors to encourage participation in weekly mile. PE awards put in place to raise profile of sport achievement's. Add PE content to diary sheet that goes out each week and create weekly PE award.	No cost	The profile of PE is raised through regular communication and children's involvement in a range of new and exciting activities.	Whenever possible the school has attended festival events. These events have raised the profile of the school PE provision. The school sports day was also a joint event completed with the junior school. However, many of the Derbyshire festival events were for junior children and focused on PE content that was not the children's focus that term. With this mind the school has taken the decision to pull out of the sport festival program. Instead it will be developing sport provision within the cluster.
PE coordinator to complete regular staff meetings and give out PE awards. Look at creating PE achievements that can be shared such as weekly distance run.	All staff to benefit from high quality training and to have a clear daily physical activity planned in for raising profile of PE in a measureable way.	£0 as Head of School will complete	Daily activity is introduced with clear measurements in place for recording children's achievements.	Daily PE activities were introduced across all classes. PE achievements have also been regularly celebrated in the awards assembly. However, weekly PE achievements need to be developed next year.
PE coordinator to develop playground leaders and use of high quality PE equipment boxes	Playground leaders introduced and established PE equipment put in place to develop PE provision.	No cost	Playtimes have established playground leaders who get out resources and establish good playtime routines.	PE equipment and boxes have been introduced and developed. These have been very successful at reducing poor behavior and encouraging good playtime skills.

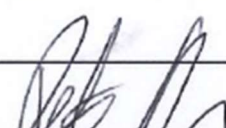
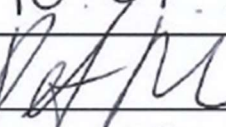
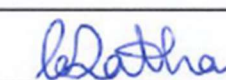
Use sport coach to lead PE club at lunchtime to enhance PE profile at lunchtime.	Specialist sport coach to enhance lunchtime PE through running a club one lunchtime a week.	£1500	Children to be actively engaged in high quality PE games one lunchtime a week.	The PE coach has led some highly effective sessions during the year. For the most part these have been of a high standard. However, when the PE coach was changed by the external provider the newer staff needed support. The inconsistencies in staff provided by the external provider is the main reason why the school has taken the decision to end the commitment to this provider and develop PE within the cluster.
Total £1500				

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				19%
Intent	Implementation		Impact	
ECTs to be released to attend PE specific courses matching our CPD needs	Part of NQT mentoring package.	£0	NQT is confident and skilled at teaching PE to her class.	All ECTs have been release to complete all their training and take part in all courses required in their ECT program.
Coordinator to attend termly network meetings and to visit leading PE schools and complete in house training and resources.	Coordinator to attend events and feedback ideas and have time to develop different strategies.	£255	PE coordinator is kept up to date with current legislation and best practice and has the opportunity to ask for advice relevant to our school setting.	The PE leader was doing this until they left at Christmas.
To use sport coaching to upskill staff through joint teaching with specialist teacher	To use sport coaches to teach PE alongside staff. The paired teaching and planning should help up skill staff.	£3000	PE coordinator feels well supported in role to support the delivery of PE and sport.	All teaching staff across the school have been part of team teaching once a week in PE lessons. For the most part these sessions have been of high quality and a great up leveling of teaching staff. As previously stated staff changes have meant the school has decided to now develop provision through the cluster.
To introduce Jenny Mosely PE playtime games training for all staff.	All lunchtime time and wrap around care staff to be trained in supporting quality playground games.	£500	Children have access to high quality PE games delivered by well trained staff	Training with Jenny Mosley has not happened this year. However, the head of school has worked with lunchtime staff to develop playtime games using the all year round Jenny Mosley resource.
Total £3755				

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 66%
Intent	Implementation		Impact	
PE coordinator to use local sport clubs to develop broader provision in PE curriculum.	To use local football or tennis club to develop broader PE curriculum	£800(cost to be finalised with clubs)	PE curriculum to be enhanced through specialist teaching sequences such as football, tennis or dancing sequences.	The school working with local partnerships was able to provide PE coach led activities once a week in the after-school club. The school working with Bakewell Football club also develop a 6-week football program for reception. These sessions were of a very high quality.
All children to have swimming lesson one a week for half the year.	For all children to have a broader PE curriculum through all accessing swimming lessons. To work with juniors to ensure swimming assessment builds into KS2. Bakewell swimming pool have also requested a member of school staff to be in pool. As we had no one available every afternoon additional hours will need to be paid for.	£5816+ £2000(for additional staff)= £7816	All children to be well on their way to achieving the Key stage 2 PE curriculum before leaving the school.	All of key stage one had swimming lessons once a week for half a term. These sessions had a major impact as all children developed better water confidence, 66% were able to swim 10metres without swimming aids, all children were able to go underwater and all children took part in water safety sessions. The early swimmers were also supported by the school paying for one its staff to swim with the children to support the swimming teacher.
To use community centre hall for PE lessons	To ensure contract in place with community centre so that children can complete gymnastics, dance and other indoor PE lessons in community hall. To provide purpose built performance centre for dance and gymnastics, and additional space for team games.	£2840	All children to be able to complete PE lessons such as dance in a suitable location.	Paying into Medway was highly effective at developing high quality provision in a purpose built hall rather than in a empty classroom. Games, gymnastics and dance provision were greatly enhanced by this better surface.
To enhance wrap around care through use of PE coach once a week.	Children in wrap around care to have quality PE provision one evening a week. This will be further enhanced by paying for all PP children to have free access to this club.	£1500	All children in wrap around club to receive quality PE sessions once a week and allow all PP children to access this for free.	After school club benefitted from one session having a PE coaching leading a PE activity once a week. There was a higher uptake of this session compared to the rest of the week and all PP children could attend for free.

Total £12,956

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
All teachers to be aware of ways to promote and develop personal challenges in Real PE lessons.	PE lessons to be enhanced through challenges to their lessons.	No cost Staff training time	Children increase self-awareness and engagement in PE	This was being developed until the PE leader left the school at Christmas. At this point staff CPD switched to concentrating on ensuring PE lessons were high quality.
PE coordinator ensures the calendar of sporting events, includes competitive opportunities based on the Silver package.	Children to take part in competitions competing against children from other schools.	£750	Opportunities for competitive sport.	The children took part in multiple festival events which were highly successful at developing competitive skills while competing with other schools. However, many events were for junior children and the skills did not match the what the children were doing that term. With this in mind the school has taken the decision to not sign up for this package next year and instead develop PE within the cluster.
Sports day includes a range of opportunities for personal and team achievement.	Children to take part in a competitive sports day.	£0	Sports day enjoyed by all children of different personality types and sporting preferences.	The sports day was highly successful this year as it was a joint event for both the infant and junior children. This event was very well attended by infant parents and as it was multi skill carousel helped the children to develop multiple competitive and pe skills in a wide range of activities.
Total £750				

Signed off by	
Head Teacher:	
Date:	10.07.23
Subject Leader:	
Date:	10.07.23
Governor:	
Date:	10.7.23