Bakewell CE Infants School Governors Meeting

Vision

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AGENDA



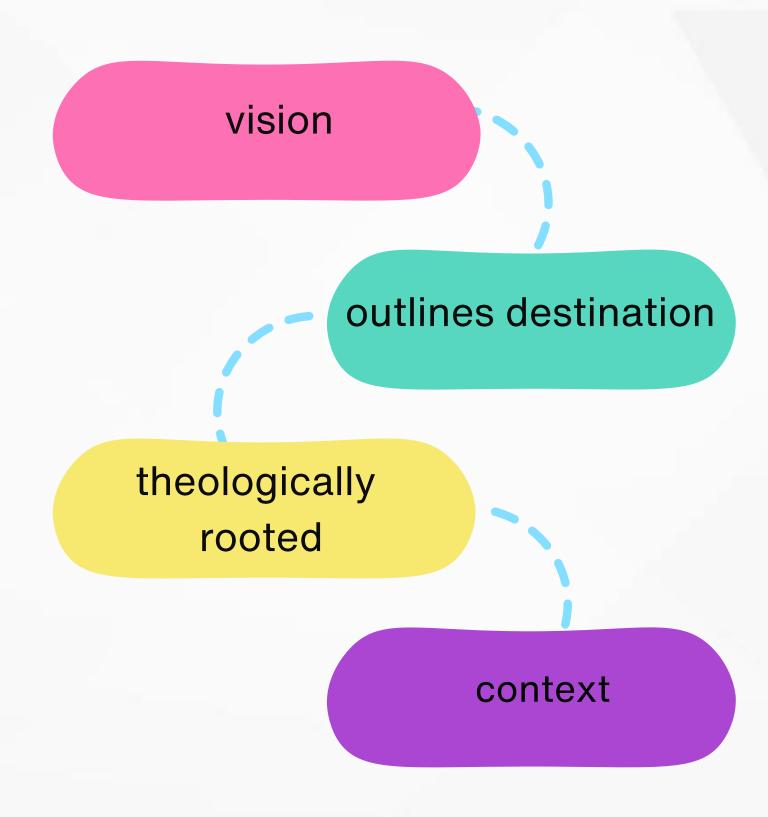
- Why should we have a vision?
- How a Christian vision will drive work?



What have we learnt from successful schools?

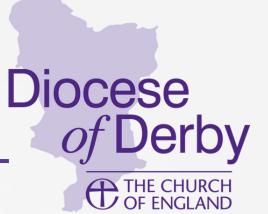
VISION





Diocesan Board of Education

HISTORY OF CHURCH SCHOOLS



- There are 4,632 Church of England schools and 200 church schools in Wales. Church schools are supported by their local Diocesan Board of Education.
- But where did they come from?
- 1780s the Sunday School Movement the beginning of the movement is credited to Robert Raikes, a publisher and Anglican layman.
- 1811 National Society for the Promotion of Education was founded under the leadership of Joshua Watson.
- By 1813 30 schools had been built with grants.
- By 1861 12000 schools had been established across Wales and England in union with the National Society.
- Address teacher supply so teacher training colleges were established first by the National Society then by Diocese. By 1850 there were 30 establishments of which 25 were Church of England.

FOUNDATIONS OF BAKEWELL CE INF



SCHOOL

- A Bakewell National School for boys, girls and infants opened in Bath St., Bakewell, in 1872.
- The boys and girls schools merged in 1932.
- In 1949 the Bath St. school became a seondary boys' school which amalgamated with Lady Manners School, Bakewell, in about 1973.
- The infants school remained in Bath St.

VISION



- <u>C of E vision</u> for education is deeply Christian, with Jesus' promise of 'life in all its fullness' at its heart.
- This means we need to looking at how our school enables all to flourish both academically and spiritually. We therefore need to develop the school's Christian Vision to support this in line with your own local context.

CHRISTIAN VISION



What is the theological basis for this?

- The Church of England has a three-fold approach when considering the theological underpinning and outworking with regards to doctrine, decision-making and practice:
- Scripture What is the biblical teaching/justification? How can biblical teaching/justification be applied?
- Tradition What has the Church traditionally taught/practiced about this and/or related issues? How is that tradition relevant in today's context?
- Reason What 'makes sense' in the light of the contemporary context?

THEOLOGICALLY ROOTED

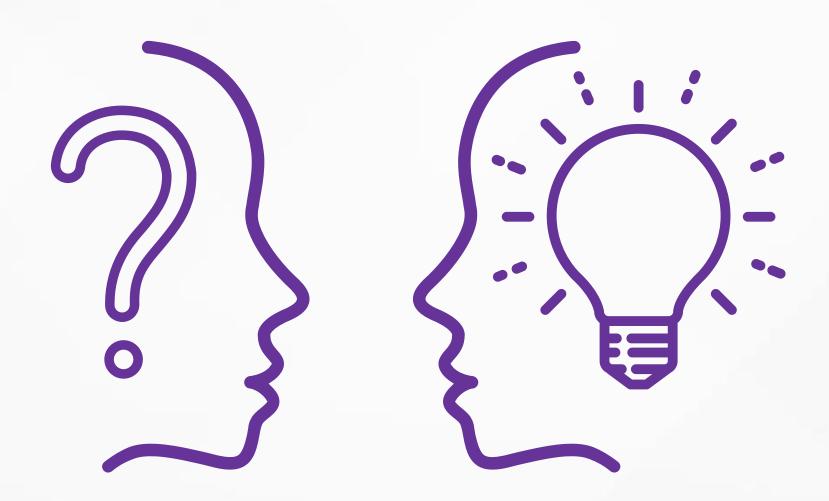
- Diocese
 of Derby

 THE CHURCH
 OF ENGLAND
- Theology' is the study of the nature of God and of religious belief; therefore, 'theological' means that which is related to the nature of God and of religious belief.
- Christian theology consists of the teachings of the Bible as well as the teachings and traditions of the Church. Together, these elements should feed into a school's discussions of what the Christian vision for its work might be.
- What does the original Christian foundation of the school say that the school is for?
- What are the most pressing needs of the community? See stakeholder research also context of the school (SEN, PP etc)
- What does the Bible teach about this/these needs, and about what education in its broadest sense is for? Do the teachings and traditions of the Church provide any additional wisdom?

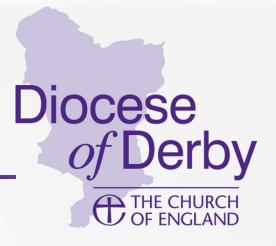
WHAT IS THE VISION FOR YOUR

Diocese of Derby THE CHURCH OF ENGLAND

SCHOOL?



WHAT IS THE VISION FOR YOUR



SCHOOL?

Bakewell C of E Infant School

'Where every child is loved and known. Where every child shines.'

Inspired by St Matthew 5 verse16
'Be a light for other people,
so that they will see God in the good things you do.'

HOW DO YOU UNPICK THAT?



- Can you explain that further?
- At your school what does that mean?

How is it lived out?

- school code of conduct treat each other
- rewards
- school prayer
- curriculum
- decisions for the pupils at all levels esp governance

HOW WILL THE VISION DRIVE WORK?



Once formed the Christian vision should be considered when making any decision about the school so ensuring it is lived out by all involved. The vision needs to be clear and concise so that it is readily understood by all.

Examples – during or at the end of governor meetings referring to the vision and have the decisions/work we have undertaken today reflect our vision and enable all to flourish? During staff meetings/SLT again reflecting on the work undertaken and how has this enabled us to fulfil our vision?

School council/pupil led discussions – again reflecting on how the work has enabled us to fulfil our vision. The vision needs to be accessible and known to pupils.

The vision needs to be clearly available (SIP, displays, website, on policies) and known to all.

Each school should have a clear and succinct vision that is readily understood by all stakeholders. The importance of creating a simple but clear vision cannot be understated. It will mean it will be easily understood and readily lived out by all.

EXAMPLES OF CLEAR VISIONS



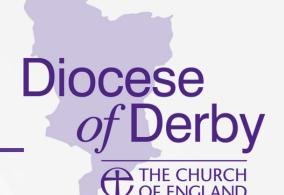
- Loscoe Vision: "We may be small but together we can make a big difference.
 Our faith can move mountains. (Matthew 17:20)"
- SIAMS Nov 22 "The transformational Christian vision underpins everything the school does. The school's dynamic leadership ensures the vision is shared and promoted by all and through all. This vision makes the school a beacon of hope to the local and wider community.
- Pupils and adults are cared for exceptionally well. As a result of the vision, all feel safe, valued and equipped to release their full potential."

EXAMPLES OF CLEAR VISIONS



- St Peter's Jun Vision: "Unlocking our potential: We believe that "With God, all things are possible" (Matthew 19:26) Through our core Christian values of perseverance, compassion, respect and courage, we seek to empower and inspire a community of ambitious, caring and respectful children who have the faith and courage to positively impact our world."
- SIAMS Oct 22: "Together, the whole school community at St Peter's share a clear Christian vision. This vision, and associated values, underpin the whole life of the school, seeking to unlock the potential of each individual pupil."

EXAMPLES OF CLEAR VISIONS



- Whitfield St James Vision: "Working together to achieve our best to reach our God-given potential. We provide an excellent education enabling all to flourish. Together with our behaviour motto, "Treat others the way you want to treated" we prepare pupils for life in all its fullness in this world and the world to come. 'For I know the plans I have for you,' declares the LORD, 'plans to prosper you and not to harm you, plans to give you hope and a future." Jeremiah 29 v.11
- SIAMS Feb 23: The school's Christian vision has been the catalyst for significant whole school development. Leadership is tireless in ensuring that it drives on-going improvement.
- The vision enables the school to flourish. Being part of this deeply loving community equips pupils and adults to become compassionate agents of change.
- The school's distinctive Christian vision is embedded in collective worship. This enables pupils and adults to reflect upon the school's Christian values. Collective worship is invitational and eagerly enjoyed by pupils and adults alike. Pupils do not currently take responsibility for planning worship.

DEVELOPING YOUR VISION



- Discuss the context of your school
- Identify the foundations of your school
- Work with your church links to discuss the theologically underpinning
- Create your vision
- Work with stakeholders governors, staff, families, pupils

HOW DO YOU USE YOUR VISION TO



DRIVE THE SCHOOL?

- Decision making targets for outcomes? What decisions do you make as leaders to remove barriers to learning?
- Attendance target data but also aware of those who have barriers to attending and what can you do as a school to enable those with poor attendance to aspire for good attendance and remove those barriers.
- Curriculum how is your curriculum planned, sequenced to ensure all pupils can aspire to achieve their potential and achieve more. Are the results from standard assessments show that children are making that progress and if so what more can be done to enrich their lives. If not what are the barriers and what can be dome to remove them.
- Behaviour Policy how does your vision inform the expectations for behaviour?

SHARING AND USING YOUR VISION



- Make sure your vision statement is visible to your school community-Displays/Websites/Newsletters/Collective Worship
- Keep your vision at the centre of all your strategic decisions strategic plans, policy reviews

THANK YOU



- <u>liz.seymour@derby.anglican.org</u>
- All feedback would be very gratefully received ways to improve and what went well.
- If you have any questions please email.



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