

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Secured hall and new storage shed to enable PE lessons to take place each week for all pupils.</p> <p>Use of sports coaches to improve teacher skills for future games lessons.</p> <p>Competition and events with local schools improves pupil skills, development, attitude and enjoyment in a range of different sports.</p> <p>Regular swimming for all pupils assists in number of pupils not being able to swim later on (Junior School)</p> <p>Annual visit to Outdoor Education Centre enables all pupils to experience exciting activities, building confidence, co-ordination, teamwork and skills.</p> <p>Physical Literacy sessions develop core strength leading to strong outcomes in EYFS Moving and Handling, Physical Development areas of learning, which develops writing skills.</p> <p>Gymnastics training for staff leading to higher quality gymnastic lessons for pupils.</p>	<p>Outdoor play for EYFS to be developed and resourced.</p> <p>Playleader deployed to encourage active playtimes.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>No year 6 - Infant School</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>No year 6 - Infant School</p>

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	No year 6 - Infant School
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No year 6 - Infant School

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21	Total fund allocated: £	Date Updated: July 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 50%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Physical Literacy –EYFS – 3 times per week 15 mins per session)	Continue to provide weekly sessions in EYFS.	£0	Staff to continue to provide regular physical literacy sessions for staff.	Built into EYFS curriculum and timetable.
Physical Interventions through KS1 for pupils who need further development.	TA's to implement Physical Literacy sessions with targeted pupils	£0	TA's supporting pupils through interventions in KS1 to enable better core strength and stability to improve writing and fine motor skills.	Interventions running when necessary dependent upon pupils who require Physical Literacy.
Secured use of hall for weekly PE sessions.	Weekly PE takes place for all pupils.	£2,500	PE is able to take place each week for all pupils.	Cost of hall may rise, negotiated annually. No alternative possible.
Outdoor activity improved for pupils through better and wider range of resources.	Purchase new resources (bikes, trikes, scooters, bouncy hoppers etc)	£2,000	Pupils have access to improved resources.	Resources should last 5 years before needing replacement.
Playleader encourages active play each playtime.	Pupils more active and engaged in positive games.	£4,026.00		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raise the profile of healthy lifestyles <ul style="list-style-type: none"> - Cooking food in school - Planting and growing food in school - Active learning - Parental engagement 	Whole school initiative to promote and develop healthier lifestyles across school. Updated curriculum links in healthy lifestyles within cross curricular topic planning. Update planting plan for whole year – pupils accessing garden area more frequently. Use resources to improve active learning in areas of the curriculum where appropriate. Share plan with parents.	Use Health for Life resources - free Staff meetings Staff meetings Curriculum planning Newsletters	Staff meeting update curriculum planning topics integrating healthy eating. Revise planting plan for Spring term and beyond. Link to Enterprise Week, Harvest –using produce in baking, cooking. Resources made available, encourage pupils via participation and use of online resources.	Planning amended and embedded into regular lessons. Food technology covered and continues to follow healthy eating guidance. Planting and gardening encourages pupils to understand about where food comes from and engages them in healthier lifestyles for the future. Parental awareness and support to encourage pupils to continue out of school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Extra Time sports coaches Staff CPD – team teaching alongside coaches leading to improved learning	Staff confidence in teaching games to improve to be able to deliver lessons, after school clubs and sports events independently.	£1,875.00	Staff confidence improves when delivering lessons, after school clubs and events eg. festivals and competitions.	Staff able to lead games sessions. More aware of skills and how to teach these to young children. More active involvement in lessons.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Swimming – 10 x 30 mins lessons per class per year	Continue to provide ongoing activities as per PESS programme,	£1250.00	Each child receives 30 lessons over the course of 3 years, leading to an improvement in confidence in swimming. For non-swimmers it introduces pupils to how to swim, parents may consider taking own child swimming and reduces the % of non-swimmers at KS2.	To continue with current programme of swimming.
Gymnastics – curriculum plan alternates termly with dance Dance – alternates termly with gymnastics	Curriculum time dedicated to gymnastics and dance to ensure children have the broadest experiences possible.	£0	Children access all areas of PE and School Sport.	Continue as per PE plan. Timetabled sessions per week.
Rugby – Summer term 40 minutes per week x 5 weeks Cricket – Summer term 40 minutes per week x 5 weeks	Rugger-Eds provide 5 week sessions in rugby and cricket developing skills and confidence.	£825 £825	Staff observe to improve own knowledge and ability to support in own lessons and when attending festivals and events, after school clubs.	Continue to provide 10 weeks of training. Pupil enjoyment and participation in after school clubs, out of school sports clubs is higher.

After school clubs – skipping, dance, ball skills offered to pupils throughout the year	Provision of after school clubs – good experience for staff, provides wider opportunities for pupils.	£875 (Sports coach)	Children able to access a wide range of after school clubs to engage and enthuse.	Strong uptake in participation in after school clubs. May lead to wider activity as pupils progress to junior school and beyond.
Balance-ability – sessions each year for EYFS (in house)	Balance-ability sessions each year to engage pupils in riding bikes, learning about balance etc.	£500	Improve ability to ride/ scoot.	More children able to ride bikes. Continue to ride each year for EYFS.
Questionnaire pupils	To carry out questionnaire with pupils to find out what other sports/activities they would like to try.	£0	Find any gaps or identify any areas we could provide.	Build into plan for following year.
Visit to Lea Green/WhiteHall outdoor learning centre	Whole school visit for day of outdoor activity, learning new skills.	£1,000	Pupil experience a day of outdoor adventurous activity learning new skills.	Planned in each year to enthuse and engage.

Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:

15%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<u>Extra-Time sports events (Cluster of schools)</u> Cross country Y2 Football Y1/2 Dodgeball Y1/2 Rounders Y1/2 Dance Festival Y1 <u>School provision</u> Sports day Summer term	Continue to provide events as per Extra time plan. Continue to celebrate event each year	£750 £0	Participation in events provide opportunities for pupils to use their skills in competitions, events and festivals. Skills shown by pupils observed by staff and feedback given in school. Intra-school competition for pupils to participate in traditional running races etc.	Continue to participate in all events. Good feedback given for further events and progress made by pupils taking part. Continue each year.
Travel costs to get to events	Take as many different children as possible	£1,000	Encourages pupil participation and enjoyment of events.	Continue

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