

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£3,312
Total amount allocated for 2021/22	£16,430
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£16,200
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19,512

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:		Date Updated: November 2022	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation:
					3%
Intent	Implementation		Impact		
Whole school survey to be conducted to identify and target children who still do not take part in any physical activity outside of school.	Complete surveys with all children in school.	£0 as Head of School will complete	Know less active children out of school, to monitor and enthuse in school.		
To develop engaging lessons where all children engage in stimulating PE lessons.	½ day non-contact for PE Coordinator to complete training then develop staff expertise in staff meetings.	£100.	PE coordinator to look at best practice at different schools before developing PE curriculum further and completing staff training.		
Gather pupil preferences of lunchtime activities via a questionnaire and analyse preferences. Gather views of children with lower activity levels. Implement preferred activities as identified by pupils.	Complete survey	None	Lunchtime activities provided in response to pupil preferences.		
To introduce whole school active PE sessions daily.	Time in staff meeting to select whole school active PE activity. An assessment criteria will also need to be identified so children have a measurable goal. Once selected purchase equipment or sport specialist to start sequence.	£300	To ensure all children complete		
To develop role of play leaders	Time with play leaders and PE Coordinator to train and create resources that they can get out. Create activity plan for lunchtimes for playground leaders to set up.	£100	This will enable the play leader to inspire different active learning activities and respond to identified pupil needs and interests.		
<b>Total £500</b>					

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Support newly appointed PE governor to be aware of the strengths and areas of development of the school through half termly meetings to include: learning walks, play time and lunchtime observations, daily exercise, pupil interviews and staff discussions.	PE governor is fully informed of the whole school development of PE.  PE governor to attend relevant training.	£0 as Head of School will complete	PE governor is fully informed of the whole school development of PE	
PE coordinator to raise profile through different events and activities. Create link with juniors to develop both sites completing weekly run on junior site.  Sharing outdoor achievements.	To work with juniors to encourage participation in weekly mile.  PE awards put in place to raise profile of sport achievement's. Add PE content to diary sheet that goes out each week and create weekly PE award.	No cost	The profile of PE is raised through regular communication and children's involvement in a range of new and exciting activities.	
PE coordinator to complete regular staff meetings and give out PE awards. Look at creating PE achievements that can be shared such as weekly distance run.	All staff to benefit from high quality training and to have a clear daily physical activity planned in for raising profile of PE in a measureable way.	£0 as Head of School will complete	Daily activity is introduced with clear measurements in place for recording children's achievements.	
PE coordinator to develop playground leaders and use of high quality PE equipment boxes	Playground leaders introduced and established PE equipment put in place to develop PE provision.	No cost	Playtimes have established playground leaders who get out resources and establish good playtime routines.	
Use sport coach to lead PE club at lunchtime to enhance PE profile at lunchtime.	Specialist sport coach to enhance lunchtime PE through running a club one lunchtime a week.	£1500	Children to be actively engaged in high quality PE games one lunchtime a week.	
<b>Total £1500</b>				

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				21%
Intent	Implementation		Impact	
ECTs to be released to attend PE specific courses matching our CPD needs	Part of NQT mentoring package.	£0	NQT is confident and skilled at teaching PE to her class.	
Coordinator to attend termly network meetings and to visit leading PE schools and complete in house training and resources.	Coordinator to attend events and feedback ideas and have time to develop different strategies.	£255	PE coordinator is kept up to date with current legislation and best practice and has the opportunity to ask for advice relevant to our school setting.	
To use sport coaching to upskill staff through joint teaching with specialist teacher	To use sport coaches to teach PE alongside staff. The paired teaching and planning should help up skill staff.	£3000	PE coordinator feels well supported in role to support the delivery of PE and sport.	
To introduce Jenny Mosely PE playtime games training for all staff.	All lunchtime time and wrap around care staff to be trained in supporting quality playground games.	£500	Children have access to high quality PE games delivered by well trained staff	
<b>Total £3755</b>				

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				62%
Intent	Implementation		Impact	
PE coordinator to use local sport clubs to develop broader provision in PE curriculum.	To use local football or tennis club to develop broader PE curriculum	£800( cost to be finalised with clubs)	PE curriculum to be enhanced through specialist teaching sequences such as football, tennis or dancing sequences.	
All children to have swimming lesson one a week for half the year.	For all children to have a broader PE curriculum through all accessing swimming lessons. To work with juniors to ensure swimming assessment builds into KS2.  Bakewell swimming pool have also requested a member of school staff to be in pool. As we had no one available every afternoon additional hours will need to be paid for.	£5816+ £2000(for additional staff)= £7816	All children to be well on their way to achieving the Key stage 2 PE curriculum before leaving the school.	
To use community centre hall for PE lessons	To ensure contract in place with community centre so that children can complete gymnastics, dance and other indoor PE lessons in community hall. To provide purpose built performance centre for dance and gymnastics, and additional space for team games.	£2840	All children to be able to complete PE lessons such as dance in a suitable location.	
To enhance wrap around care through use of PE coach once a week.	Children in wrap around care to have quality PE provision one evening a week. This will be further enhanced by paying for all PP children to have free access to this club.	£1500	All children in wrap around club to receive quality PE sessions once a week and allow all PP children to access this for free.	
Total £12,956				

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
All teachers to be aware of ways to promote and develop personal challenges in Real PE lessons.	PE lessons to be enhanced through challenges to their lessons.	No cost Staff training time	Children increase self-awareness and engagement in PE	
PE coordinator ensures the calendar of sporting events, includes competitive opportunities based on the Silver package.	Children to take part in competitions competing against children from other schools.	£750	Opportunities for competitive sport.	
Sports day includes a range of opportunities for personal and team achievement.	Children to take part in a competitive sports day.	£0	Sports day enjoyed by all children of different personality types and sporting preferences.	
<b>Total £750</b>				



Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	