

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



Supported by:



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£3,324
Total amount allocated for 2021/22	£16,430
How much (if any) do you intend to carry over from this total fund into 2022/23?	£3,312
Total amount allocated for 2021/22	£21,754.88
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18,442.88

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	100% of children practised safe self-rescue techniques.
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	n/a
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	n/a
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	n/a
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes- All Reception, Year 1 and 2 completed swimming lessons for half the Year.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					14%
Intent	Implementation		Impact		
Whole school survey to be conducted to identify and target children who still do not take part in any physical activity outside of school.	½ day non-contact for PE Coordinator	£100	Know less active children out of school, to monitor and enthuse in school.	Survey not conducted due to coordinator leaving and leadership changes. Survey to be conducted in Autumn term 2022 to identify and target children who do not participate in physical activity outside school.	
To develop engaging lessons where all children engage in stimulating PE lessons.	½ day non-contact for PE Coordinator to complete training then develop staff expertise in staff meetings	£100	PE coordinator to look at best practice at different schools before developing PE curriculum further and completing staff training.	PE coordinator left school and due to leadership changes this was not completed. New PE leader put in place for September 2022 with clear training commitment from school, time with school improvement officer and time visiting best practice schools.	
Gather pupil preferences of lunchtime activities via a questionnaire and analyse preferences. Gather views of children with lower activity levels. Implement preferred activities as identified by pupils.	Complete survey	None	Lunchtime activities provided in response to pupil preferences.	Questionnaire not issued as PE leader left. Will be completed in Autumn 2022	
Purchase PE and lunchtime play resources.	Time for PE coordinator to review equipment and complete purchases of equipment for break time, and PE lessons	£2716.71	This will enabled the play leader to inspire different active learning activities and respond to identified pupil needs and interests.	New PE leader completed survey of equipment in Summer term and new resources have been purchased for Autumn.	
Total £2916.71					

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Support newly appointed PE governor to be aware of the strengths and areas of development of the school through half termly meetings to include: learning walks, play time and lunchtime observations, daily exercise, pupil interviews and staff discussions.	PE governor is fully informed of the whole school development of PE. PE governor to attend relevant training.	£600	PE governor is fully informed of the whole school development of PE	PE coordinator left and leaderships changes stopped this being developed. Will continue to be focus in 2022 for new PE leader and governing body. Governor did not complete training but all governors attending governor conference in Autumn.
PE coordinator to raise profile through different events and activities. Create link with juniors to develop both sites completing weekly run on junior site. Sharing outdoor achievements	To work with juniors to encourage participation in weekly mile. PE awards put in place to raise profile of sport achievement's.	No cost	The profile of PE is raised through regular communication and children's involvement in a range of new and exciting activities.	Profile was raised in September but PE coordinator left and work did not continue as leadership changed. In 2022 this will need to continue to be focus for raising profile through issuing regular communication to raise the profile of PE through letters, website, assembly announcements, awarding of weekly run certificates
PE coordinator to complete regular staff meetings and give out PE awards. Look at creating PE achievements that can be shared such as weekly distance run.	All staff to benefit from high quality training and to have a clear daily physical activity planned in for raising profile of PE in a measureable way.	1 day non-contact for PE Coordinator £200	Daily activity is introduced with clear measurements in place for recording children's achievements.	Activate was introduced. All classes were completing daily activity. This will need to be continued and developed in 2022.
PE coordinator to develop playground leaders and use of high quality PE equipment boxes	Playground leaders introduced and established PE equipment put in place to develop PE provision.	1 day non-contact for PE Coordinator £200	Playtimes have established playground leaders who get out resources and establish good playtime routines.	This was not developed before the PE coordinator left and leadership changed. Will need to be the focus in 2022.
Total £1000				

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				16%
Intent	Implementation		Impact	
ECTs to be released to attend PE specific courses matching our CPD needs	Part of NQT mentoring package.	£50	NQT is confident and skilled at teaching PE to her class.	ECT was released during the year. However this not done enough so will need to be continued into next year.
PE coordinator to work with Head teacher to develop sport strategy document	½ day non-contact for PE Coordinator	£200	Impact review in September is agreed and priorities identified, informing further planning for funding. Further review in July.	PE coordinator did do this before leaving and the change in leadership.
Coordinator to attend termly network meetings and to visit leading PE schools.	Coordinator to attend events and feedback ideas.	£300	PE coordinator is kept up to date with current legislation and best practice and has the opportunity to ask for advice relevant to our school setting.	PE coordinator did do this before leaving and the change in leadership.
To use sport coaching to upskill staff through joint teaching with specialist teacher	To use sport coaches to teach PE alongside staff. The paired teaching and planning should help up skill staff.	396	PE coordinator feels well supported in role to support the delivery of PE and sport.	This has happened although going forward will be stronger provision by being moved into the afternoons and not during PPA.
PE coordinator to purchase recording equipment and develop training for staff to watch	To purchase improved recording devices to enable the viewing of lessons, use of model videos of children performing high quality gymnastic movements and watching back of lessons as a staff to improve practice.	2316.62	To watch and record PE stimulus such as Derbyshire sport support clips, record lessons review and upskills teachers.	The new leadership team have deemed this was not a good use of the money by previous leadership however the laptops are in place and being used to enhance PE teaching.
Total				
£3262.62				

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 55%
Intent	Implementation		Impact	
PE coordinator to source and purchase and introduce a new sporting activity to staff and children.	To purchase improved PE equipment for use during PE lessons to ensure lessons are high quality.	£2000	PE lessons use high quality resources to enable children to participate in a broad range of activities.	This did not happen until the end of the Year when new PE coordinator completed a review of all equipment used and ordered resources identified in survey.
PE coordinator to look at how to develop a broader range of activities offered to children by looking at extra activities and resources.	To enhance PE provision with a broader range of activities offered throughout the school day.	£1354 + £457.00 =£1811	The school day and PE provision to be enhanced through broader activities across the school day.	As the PE leader left this did not happen however the new PE leader has reviewed and ordered a Table tennis table and giant chess set for the playground. Collaboration between local sport groups will need to be looked at in the new academic year such as providing football, tennis or dance links with local groups providing curriculum content.
All children to have swimming lesson one a week for half the year.	For all children to have a broader PE curriculum through all accessing swimming lessons.	£2908	All children to be well on their way to achieving the Key stage 2 PE curriculum before leaving the school.	All children did have this opportunity. The impact this had on Reception was limited as their time was reduced from changing and walking speed. The impact was also limited as no outcomes were recorded due to the PE leader leaving.
EYFS outdoor area to be developed to enhance physical activity, gross and fine motor activity.	To enhance EYFS gross motor and fine motor provision using high quality equipment.	£1500+ £1400+ £473+ £69.97 =£3442.97	All EYFS children to have an enabling environment that enables them to develop good progress in gross motor and fine motor control.	Together with EYFS teacher the school purchased a weaving panel, outdoor kitchen, builders toolkit and climbing prism. This had not been completed until new leadership team were in place but all equipment has now been ordered.
Total £10.161.97				

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
PE coordinator ensures the calendar of sporting events, includes competitive opportunities based on the Silver package.	Children to take part in competitions competing against children from other schools.	£650+£200 =£850	Opportunities for competitive sport.	This was initially well attended by the school including the attending of an additional football tournament. However, the previous leadership team poorly planned swimming lessons on Thursday when these events were planned therefore the school did not attend any competitions in later half of the year. The new leadership has rectified this for the new academic year.
Sports day includes a range of opportunities for personal and team achievement.	Children to take part in a competitive sports day.	£0	Sports day enjoyed by all children of different personality types and sporting preferences.	Sports day completed at the end of the year. Parents and children were all very positive.
Total £850				

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	